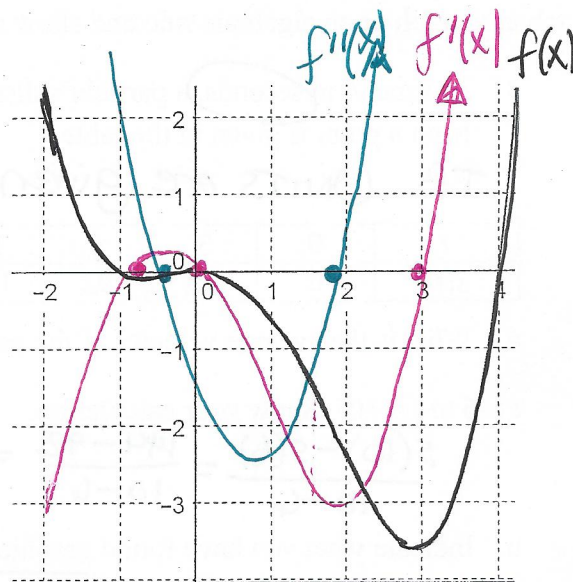
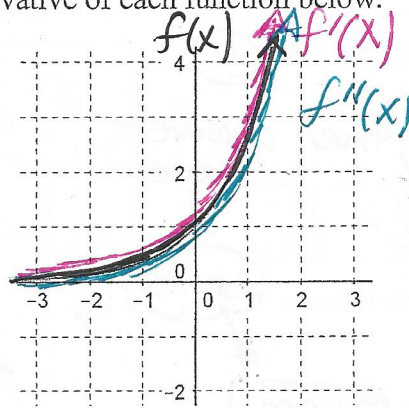
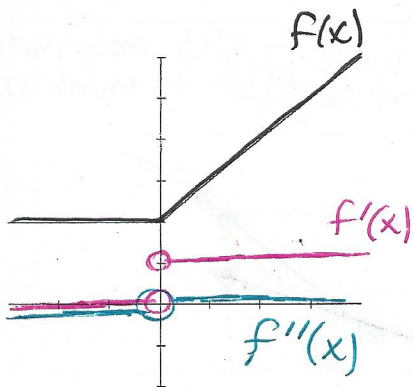


LT #5: I can sketch the graph of a derivative when given the graph of the function.

5. Sketch the first and second derivative of each function below.



LT #6: I can interpret the meaning of the function, the first derivative, and the second derivative at a point.

6. For some painkillers, the size of the dose, D , given depends on the weight of the patient, W . Thus, $D = f(W)$, where D is in milligrams and W is in pounds. **WHAT - The Dosage or Size of Dose.**

(A) Interpret the statements $f(140) = 120$ and $f'(140) = 3$ in terms of this painkiller.

- A person weighing 140 lbs will receive a dose of 120 mg of painkiller medication.
- For a 140 lb person, the painkiller dose is increasing at a rate of 3 mg / 1 pound.

(B) What does the statement $f''(140) = -0.5$ tell you about this painkiller (in conjunction w/ $f'(140) = 3$ info)

For a 140 lb person, the painkiller dose is increasing at a decreasing rate of $-0.5 \frac{mg}{lb}$ or $-0.5 \frac{mg}{lb^2}$

LT #7: I can sketch the graph of a function when given a description of the function in terms of continuity, differentiability and signs of the first and second derivatives.

7. Sketch the graph of an **even** function that is continuous on $[-5, 5]$ such that $g(-2) = 1$, $g(0) = 3$, and $g(5) = 7$.

On $[-5, -3]$ $g'(x) < 0$ and $g''(x) > 0$. On $[-3, 0]$, $g'(x) > 0$ and $g''(x) < 0$

even function has symmetry to y-axis so

POINTS I KNOW TO PLOT

$g(2) = 1$ & $g(-5) = 7$

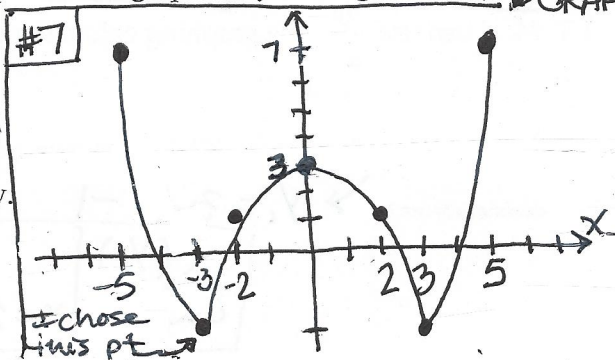
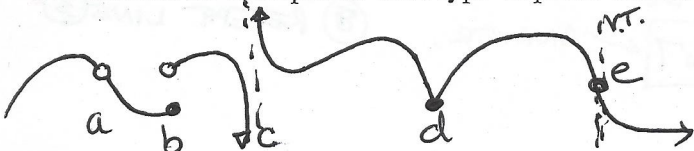
f is **decreasing** & **concave up** on $[-5, -3]$. f is **increasing** & **concave down** on $[-3, 0]$

LT #8: I can state what it means for a function to be differentiable at a point both graphically and algebraically. **GRAPH**

8. List five types of points of non-differentiability.

- discontinuous points
 - holes (a)
 - jumps (b)
 - vertical asymptotes (c)
- sharp corner (d)
- vertical tangents (e)

9. Sketch an example of each type of point of non-differentiability.



Chapter 2: Key Concept: The Derivative

Practice Test

Name ANSWER KEY

LT #1 and LT #3: I can calculate the average velocity or average rate of change on a given time interval using a table, a graph or an algebraic rule and show a graphical representation of the meaning of this calculation.

1. At time t in seconds, a particle's distance $s(t)$ in cm, from a point is given in the table.

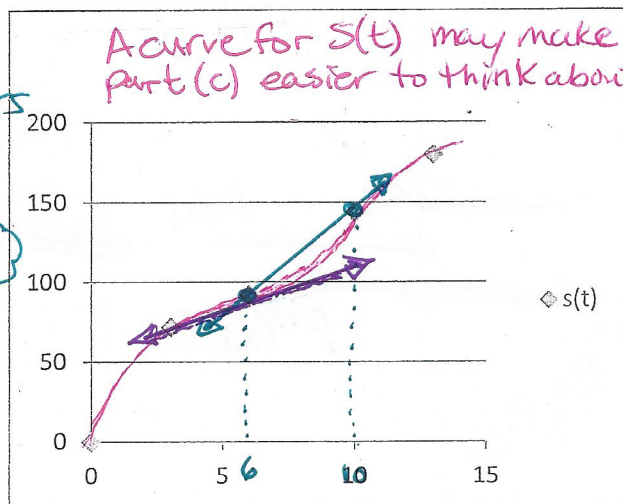
If UNITS are given, then answers have

t	0	3	6	10	13
$s(t)$	0	72	92	144	180

- a. What is the average velocity of the particle from $t = 6$ to $t = 10$? Show your calculation.

$$\frac{s(10) - s(6)}{10 - 6} = \frac{144 - 92}{10 - 6} = \boxed{13 \frac{\text{cm}}{\text{sec}}}$$

- b. Indicate what you have found graphically with a secant line. Secant line passes through 2 points $(6, 92)$ & $(10, 144)$



- c. Draw a slope segment on the graph to represent $s'(6) \Rightarrow s'(6)$ represents the slope of the tangent line, so draw a tangent line at $t=6 \dots$ (again this is easier to do if there is an actual curve)

2. For $f(x) = \ln(x^2 + 7)$, what is the average rate of change of this function between $x = 1$ and $x = 3$. Show the calculation that leads to your answer. Your answer should be accurate to 3 decimal places.

Average Rate of change = Average Velocity = Slope of secant.

$$\frac{f(3) - f(1)}{3 - 1} = \frac{f(3) - f(1)}{2} = 0.34657 \approx \boxed{0.347}$$

3. For $f(x) = \ln(x^2 + 7)$, what is the instantaneous rate of change of this function at $x = 2.5$? Your answer should be accurate to 3 decimal places.

INSTANTANEOUS RATE OF CHANGE = Instantaneous Velocity = Slope of Tangent at $x=2.5$

$$\frac{d(y_1)}{dx} \Big|_{x=2.5} = \boxed{0.377}$$

CALCULATIONS I NEED TO SEE IN BOXES

LT #2: I can approximate instantaneous velocity or instantaneous rate of change at a given point using a table or an algebraic rule. I know how to use a graphing calculator efficiently for this type of calculation.

4. For $s(t) = 3e^t - 1$, find the average velocity between $t = 2$ and $t = 2 + h$ if (Report answers accurate to three decimal places.)

a. $h = 0.1$
 $\boxed{23.313}$

b. $h = 0.01$
 $\boxed{22.278}$

c. $h = 0.001$
 $\boxed{22.178}$

- ① $y_1 = 3e^x - 1$
- ② 0.1 STO \blacktriangleright A
- ③ HOME SCREEN
- $(y_1(2+A) - y_1(2)) / A$
- ④ ENTER
- ⑤ 0.01 STO \blacktriangleright A
- ⑥ REPEAT LINE ③
- ⑦ 0.001 STO \blacktriangleright A
- ⑧ REPEAT LINE ③

LT #4: I can use $\frac{dy}{dx}$ on a graphing calculator to find the slope of a curve at a point.

For $s(t) = 3e^t - 1$, what is $s'(2)$? (Use your graphing calculator and the tool: $\frac{dy}{dx}$.)

decimal places.) $\rightarrow y_1 = 3e^x - 1$

$$\frac{d(y_1)}{dx} \Big|_{x=2} = \boxed{22.167} \leftarrow \text{ANSWER.}$$

CALCULATION I MUST SEE